

MCI Nodal Centre for MET, Pramukhswami Medical College, Karamsad

Revised Basic Course Workshop in Medical Education Technologies

Conducted at

P.D.U. Govt. Medical College, Rajkot

Schedule of Sessions

Date of Workshop: 20th to 22nd March 2018

Name of Observer: Dr. Harsha C. Jani

Day 1

Day Time	Session	Objectives	Duration	Faculty
9:00	Introduction: Ice breaking and Group Dynamics	Understand and apply concepts of group dynamics and team based functioning in teaching and learning	60 minutes	Dr. Anupam Banerjee
10:00	System's Approach, Principles of adult learning, Learning process	a. Use principles of adult learning in the teaching learning process b. Use the system's approach for instructional design	60 minutes	Dr. Mukesh Patel
11:00 11:15	Tea break			
11:15	Goals, roles and Competencies: CBME*	a. define goals, roles and competencies and explain the relationship between each other b. elaborate the principles of competency based learning	45 minutes	Dr. A. M. Kadri
12:00	The IMG – Goals, roles and Competencies*	a. be sensitized to the goals, roles and global competencies as developed by the Medical Council of India	15 minutes	Dr. A. M. Kadri
12:15	Learning domains and progression of learning	a. classify and define learning domains b. demonstrate a basic understanding of hierarchy of knowledge progression	60 minutes	Dr. Madhulika Mistry
13:15	Lunch		60 minutes	
14:15	Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies*	a. Differentiate competencies from objectives b. develop objectives from different competencies c. explain the relationship between objectives, learning and assessment d. Develop a lesson plan	60 minutes	Dr. Madhulika Mistry
15:15	Workshop on writing objectives*	a. develop objectives from competencies and specify the domain and the skill level	90 minutes	Dr. Madhulika Mistry & Dr. Viren Karia
16:45	Introduction to lesson plan (With Objectives)	Writing a lesson plan	15 minutes	Dr. Viren Karia
17:00	Close			

*- use all three domains

MCI Nodal Centre for MET, Pramukhswami Medical College, Karamsad

Revised Basic Course Workshop in Medical Education Technologies

Conducted at

P.D.U. Govt. Medical College, Rajkot

Schedule of Sessions

Date of Workshop: 20th to 22nd March 2018

Name of Observer: Dr. Harsha C. Jani

Day 2

9:00	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	a. use the principles of interactive learning in a large group b. use the principles of interactive learning in a small group c. choose appropriate media for a given learning session	105 minutes	Dr. Viren Karia
10:45	Tea Break			
11:00	Clinical Skills teaching: OMP and bedside	a. teach skills effectively b. teaching skills at the workplace c. use a skills lab effectively	60 minutes	Dr. Jatin Bhatt
12:00	Choosing a T-L method for objectives & competencies- Workshop	Choose the appropriate method for various objectives and competencies	30 minutes	Dr. A. M. Kadri
12:30	Introduction to assessment	a. Elaborate the principles and types of assessment b. Explain the utility of assessment	60 minutes	Dr. Anupam Banerjee
13:30	Lunch		60 minutes	
14:30	Writing the correct essay question, short answer question and MCQ	a. write an appropriate essay question b. write an appropriate short answer question c. write an appropriate MCQ	120 minutes	Dr. Madhulika Mistry
16:30	Tea break		15 Minutes	
16:45	Building lesson plan (With TL methods)	Develop a lesson plan appropriate to objectives and TLM	15 minutes	Dr. Viren Karia

MCI Nodal Centre for MET, Pramukhswami Medical College, Karamsad

Revised Basic Course Workshop in Medical Education Technologies

Conducted at

P.D.U. Govt. Medical College, Rajkot

Schedule of Sessions

Date of Workshop: 20th to 22nd March 2018

Name of Observer: Dr. Harsha C. Jani

Day 3

9:00	Formative and Internal Assessment	a. Understand concepts of formative and internal assessment b. Using formative assessment effectively in our curriculum	60 minutes	Dr. Anupam Banerjee
10:00	Assessment of clinical and practical skills Long Case, OSCE, Short Case, Viva	a. assess skills effectively b. assess skills at the workplace c. use a skills lab to assess competency in skills d. design a skills assessment station	60 minutes	Dr. Jatin Bhatt
11:00	Tea Break		15 minutes	
11:15	Assessment of clinical and practical skills Long Case, OSCE, Short Case, Viva	Session continued	60 minutes	Dr. Jatin Bhatt
12:15	Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	Choose the right assessment method for a given objective/ competency and learning method.	60 minutes	Dr. Anupam Banerjee
13:15	Lunch		60 minutes	
14:15	A. Feedback, Introduction to reflections, Narratives	a. Use of feedback, reflections appropriately in teaching learning and formative assessment b. Provide effective feedback to students	60 minutes	Dr. Mukesh Patel
	B. Improving SDL through technology	a. promote self directed learning in students b. use technology to improve self directed learning	30 minutes	Dr. Mukesh Patel
15:45	Open House		30 minutes	All Faculty
16:15	Tea Break		15 minutes	
16:30	Final Lesson Plan (With Assessment)	Finalize lesson plan including assessment and submit	30 minutes	Dr. A. M. Kadri/Dr. Viren Karia/Dr. A. Banerjee
17:00	Closing			

MCI Nodal Centre for MET, Pramukhswami Medical College, Karamsad

Revised Basic Course Workshop in Medical Education Technologies

Conducted at

P.D.U. Govt. Medical College, Rajkot

Schedule of Sessions

Date of Workshop: 20th to 22nd March 2018

Name of Observer: Dr. Harsha C. Jani

Basic Course – day wise distribution

Day 1	Day 2	Day 3
Introduction: Group Dynamics	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	Formative and Internal Assessment
Systems Approach, Learning Process, Adult Learning	Clinical Skills teaching: OMP and bedside	Assessment of clinical and practical skills Long Case, OSCE, Short Case, Viva - I
Goals, Roles and competencies: CBME* The IMG: Goals, Roles and competencies	Choosing a T-L method for objectives & competencies- Workshop	Assessment of clinical and practical skills Long Case, OSCE, Short Case, Viva - II
Learning domains and progression of learning	Introduction to assessment	Matching assessment to competence, objectives and learning Workshop - Choosing the right assessment
Objectives- Writing objectives - Developing specific learning objectives from competencies, Linking learning and assessment with competencies *- Lesson plan	Writing the correct essay question, short answer question and MCQ	A. Feedback, Introduction to reflections, Narratives B. Improving SDL through technology
Workshop on writing objectives*	Building lesson plan	Open House
Introduction to lesson plan		Final Lesson Plan

* Must include examples from affective domain in each of these sessions (Use all three domains Knowledge, Skills and Affective)